

Windmills Pre-School

Curricular Goals & Outcomes

We have used the Educational Programmes (point 1.6 and on page 8 of the Statutory Framework for the early years foundation stage 2021). These are our aims for all the children who attend Windmills Pre-School.

Communication and Language

- To experience a language-rich environment.
- To take part in enriching back and forth interactions with adults and their peers.
- To engage actively with a variety of stories.
- Encouraged to share thoughts, ideas, and experiences.

Personal, Social and Emotional Development

- To experience strong, nurturing, and supportive relationships.
- To naturally explore different emotions, in a safe place, to develop a positive sense of self, and resilience to adversity.
- Opportunities to take a risk, to be allowed to make mistakes without judgement.
- To learn how to look after their physical, and mental health.

Physical Development

- To develop an understanding of how to pursue a happy, healthy, and active life.
- To experience play both indoors, outdoors and in the local area.
- To explore and play with rich and varied resources and develop proficiency, control, and confidence.
- To move towards independence both physically and with self-care.

Literacy

To develop a lifelong love of reading.
To acquire language comprehension through talking and sharing books with adults.
To begin to communicate using meaningful marks.

Mathematics

To develop a deep understanding of numbers to ten.
To experience frequent opportunities to develop critical thought, reasoning, and spatial awareness.
Encouraged to have a positive attitude and interests in Mathematics.

Understanding the World

To make sense of their physical world and their local community.
To begin to foster an understanding of our culturally, socially, technologically, and ecologically diverse world.
To nurture curiosity and empathy towards people, animals and the environment using our local parks and the beach

Expressive Arts and Design

Active engagement with the arts, with opportunity for immersive experiences.
To begin to interpret and appreciate what they hear, respond to, and observe.
To develop creative and inventive thinking.

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Our Core Values

To provide a **nurturing**, safe and stimulating, **play-based** environment and curriculum, which will inspire both the child and the adult.

To be a team that has **high aspirations** for the children, and each other, who invest in their own professional development, so that we can provide quality childcare and education.

To develop strong relationships with the children and their families to ensure the best start to their education.

To encourage **curiosity, creativity, collaboration, respect, and emotional regulation**.